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**A HUNGRY MIND CANNOT
EDUCATE PROPERLY**



HUMAN WELFARE FOUNDATION

REG. NO.DELHI/2013/REG-376



Human Welfare Foundation

Date: 29-09-2023

**To,
Dear Sir/ Madam**

Subject: Request for Donation to **HUMAN WELFARE FOUNDATION** for for CSR & Donation.

It is our privilege to write to your Good self-seeking your kind contribution in the field of upliftment of socio-economic backward society. Our Trust HUMAN WELFARE FOUNDATION, registered under Trust Act, having registration number 2025/5/IV/562. We would like to inform you that we have been registered with MCA for undertaking CSR Activities. Moreover, the contributions made will entail Tax Exemption Benefits under clause 80G of Income Tax Act and also registered under section 12AA of the Income Tax Act 1961.

The objective of the trust is to provide assistance to the physically handicapped children in respect of artificial limbs and give to them vocational training on different fields which will make them independent. To establish, establish special school for mentally challenged, hearing and speech impaired, visually challenged and undertake programs for cerebral palsied children, pre-school and early interventions and training.

Hence, we request you to kindly examine our proposal and consider the same for grant of donation. Your help will go a long way in shaping the future of the underprivileged section of our society. We would be highly obliged for this noble endeavour, which will shape and develop the future of tomorrow.

We would be more than happy to provide any further clarification and/ or information as may be desired by your good self.

**Thanking You,
Your Faithfully**

For Human Welfare Foundation

Authorised Signatory

Introduction



Background

Human Welfare Foundation has a rich history of delivering quality education. Recognizing the educational challenges in rural Maharashtra, where schools are often under-resourced and overcrowded, Human Welfare Foundation seeks to extend its reach. Many villages suffer from outdated classrooms, a lack of basic amenities, and insufficient learning materials, which hinders students' academic growth.





Problem Statement

Human Welfare Foundation has a rich history of delivering quality education. Recognizing the educational challenges in rural Maharashtra, where schools are often under-resourced and overcrowded, Human Welfare Foundation seeks to extend its reach. Many villages suffer from outdated classrooms, a lack of basic amenities, and insufficient learning materials, which hinders students' academic growth.



Project Objectives



Human Welfare Foundation is designed to overhaul the educational landscape in rural Maharashtra. Firstly, the project aims to improve educational infrastructure by building new schools and upgrading existing facilities. Secondly, Human Welfare Foundation will enhance the learning environment by equipping schools with libraries, science labs, and modern teaching aids. Thirdly, the project focuses on capacity building through teacher training programs. Finally, community engagement will be a priority, involving local communities in the development and upkeep of the educational facilities.



Project Scope



Geographical Scope

Human Welfare Foundation will target several underserved districts in rural Maharashtra. These areas often face significant educational disparities, with schools lacking basic facilities and resources. The project will specifically focus on regions like Ahmednagar, Satara or Pathardi, Pune or Murwani in Hingoli, remote areas of Nanded or Chandrapur where educational infrastructure is notably inadequate.





Activities

- **Infrastructure Development:** Human Welfare Foundation will undertake the construction of new schools and the renovation of existing ones in rural areas. This includes building classrooms, libraries, and science labs to create a stimulating learning environment.
- **Education Camps:** To address immediate educational needs, Human Welfare Foundation will organize education camps. These camps will provide temporary learning opportunities and help bridge gaps in students' education during school holidays or in underserved regions.
- **Teacher Training:** Human Welfare Foundation will develop and implement comprehensive training programs for teachers. These programs will focus on modern teaching methods, classroom management, and student engagement, ensuring that educators are well-equipped to deliver quality education.
- **Community Involvement:** Human Welfare Foundation will actively involve local communities in the project. This includes forming local committees to manage school operations and engaging with parents and community leaders to foster a supportive educational environment.



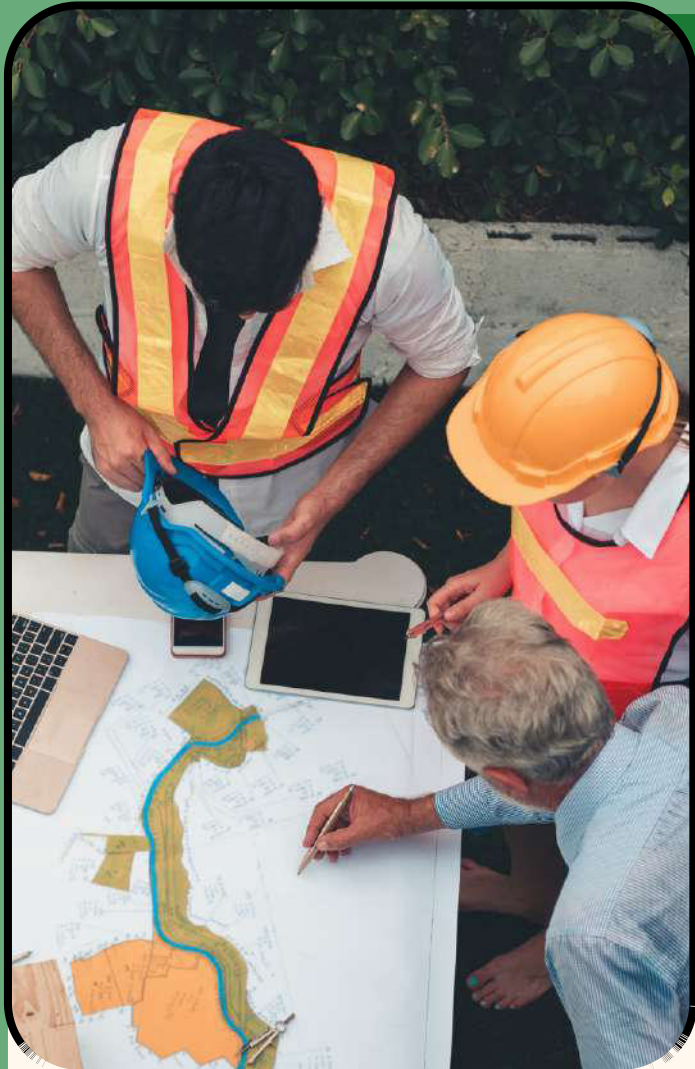
Project Implementation Plan



Phases and Timeline

The project by Human Welfare Foundation will be executed in three key phases. Planning (Month 1-3): This phase involves finalizing the project plan, acquiring approvals, and assessing needs. Development (Month 4-18): During this phase, Human Welfare Foundation will construct and renovate schools, begin teacher training, and launch community engagement activities. Operational (Month 19-24): The project will roll out education camps and continue monitoring and evaluation to ensure success.





Project Management

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INFRASTRUCTURE DEVELOPMENT (RS. 600 CRORES)

Infrastructure Development is vital for improving educational facilities in rural Maharashtra. In villages like Ahmednagar and Solapur, many schools operate in dilapidated buildings with inadequate classrooms and basic amenities. Human Welfare Foundation will use Rs. 600 Crores to build new schools and renovate existing ones, ensuring safe and functional learning environments. For example, in Murum village, constructing new classrooms and setting up libraries will provide students with modern facilities, replacing overcrowded and poorly maintained structures.



EDUCATION CAMPS (RS. 150 CRORES)

Education Camps address immediate educational needs in remote areas where regular schools are scarce. Villages such as Khandala in Satara or Pathardi in Ahmednagar often face difficulties due to a lack of nearby schools. With Rs. 150 Crores, Human Welfare Foundation will organize temporary learning centers in these regions, offering essential learning materials and instructors. For instance, an education camp in Pathardi will provide students with crucial educational support during school closures or in the absence of permanent school facilities.



TEACHER TRAINING (RS. 100 CRORES)

Teacher Training is crucial for enhancing the quality of education in rural Maharashtra. In villages like Shirur in Pune or Murwani in Hingoli, teachers often lack access to modern teaching methods and professional development. Human Welfare Foundation will invest Rs. 100 Crores in training programs to improve teaching skills and classroom management. For example, a workshop in Shirur will equip teachers with new techniques and resources, leading to better student engagement and improved learning outcomes.



EQUIPMENT AND MATERIALS (RS. 100 CRORES)

Equipment and Materials are essential for effective teaching and learning. Many rural schools, such as those in Nanded or Chandrapur, struggle with outdated or insufficient resources. Human Welfare Foundation will allocate Rs. 100 Crores to provide textbooks, lab equipment, and computers. For example, supplying a school in Sawantwadi with updated textbooks and scientific tools will enhance the learning experience and better prepare students for future academic and career opportunities.



COMMUNITY ENGAGEMENT (RS. 50 CRORES)

Community Engagement ensures that educational initiatives are sustainable and supported locally. In rural areas like Adgaon in Nashik or Murwani in Hingoli, local involvement is critical for maintaining and supporting new facilities. Human Welfare Foundation will use Rs. 50 Crores to engage communities through meetings, local committees, and awareness campaigns. For instance, forming a local committee in Adgaon to oversee school operations will help integrate educational improvements into the community and promote ongoing support.



CONTINGENCY (RS. 100 CRORES)

Contingency Funds are reserved for unexpected challenges that may arise during project execution. In rural Maharashtra, such as Akola or Yavatmal, issues like construction delays or cost overruns can occur. Human Welfare Foundation will set aside Rs. 100 Crores to handle unforeseen expenses and ensure the project remains on track. This reserve will address any financial shortfalls or unexpected costs, allowing the project to proceed smoothly and meet its objectives.



Budget Breakdown

Infrastructure Development		
Sub-Item	Description	Cost (Rs. Crores)
New School Construction	Building new schools including classrooms, administrative blocks, and sanitation facilities.	350
Renovation of Existing Schools	Upgrading and repairing existing school buildings, including improvements to classrooms, restrooms, and other facilities.	150
Libraries and Science Labs	Setting up libraries, science laboratories, and computer rooms in newly constructed and renovated schools.	50
Furniture and Fixtures	Purchase and installation of desks, chairs, blackboards, and other classroom furniture.	30
Utility Installations	Electrical, plumbing, and other utility installations for new and renovated schools.	20
Total for Infrastructure Development		600
		

Education Camps

Sub-Item	Description	Cost (Rs. Crores)
Setup Costs	Expenses for setting up temporary classrooms, including tents and basic facilities.	50
Learning Materials	Purchase of books, stationery, and educational materials for the camps.	30
Temporary Instructors	Fees for hiring temporary teachers and facilitators for the camps.	40
Transportation and Logistics	Costs for transporting materials and staff to and from camp locations.	20
Miscellaneous Expenses	Additional costs for camp operations, such as utilities and maintenance.	10
Total for Education Camps		150



Teacher Training

Sub-Item	Description	Cost (Rs. Crores)
Training Program Development	Designing training programs and curricula for teachers.	30
Workshop Costs	Costs for conducting workshops, seminars, and training sessions.	30
Materials and Resources	Purchase of training materials, including books, handouts, and teaching aids.	10
Ongoing Professional Development	Continuous training and support for teachers throughout the project.	20
Travel and Logistics	Expenses related to traveling and logistics for training sessions.	10
Total for Teacher Training		100



Equipment and Materials

Sub-Item	Description	Cost (Rs. Crores)
Textbooks and Learning Aids	Purchase of textbooks, educational software, and other learning resources.	30
Scientific Equipment	Procurement of lab equipment, science kits, and other scientific tools.	20
Computer Equipment	Purchase of computers, printers, and related technology for computer labs.	25
Library Resources	Acquisition of books, magazines, and other library materials.	20
Classroom Supplies	Purchase of general classroom supplies such as stationery and teaching aids.	05
Total for Equipment and Materials		100



Community Engagement

Sub-Item	Description	Cost (Rs. Crores)
Community Meetings	Costs for organizing meetings and workshops with local communities.	20
Formation of Local Committees	Expenses related to setting up and supporting local committees for school management.	10
Awareness Campaigns	Costs for running campaigns to raise awareness and support for the project.	10
Parent and Community Training	Providing training and resources for parents and community members to support the project.	10
Total for Community Engagement		50

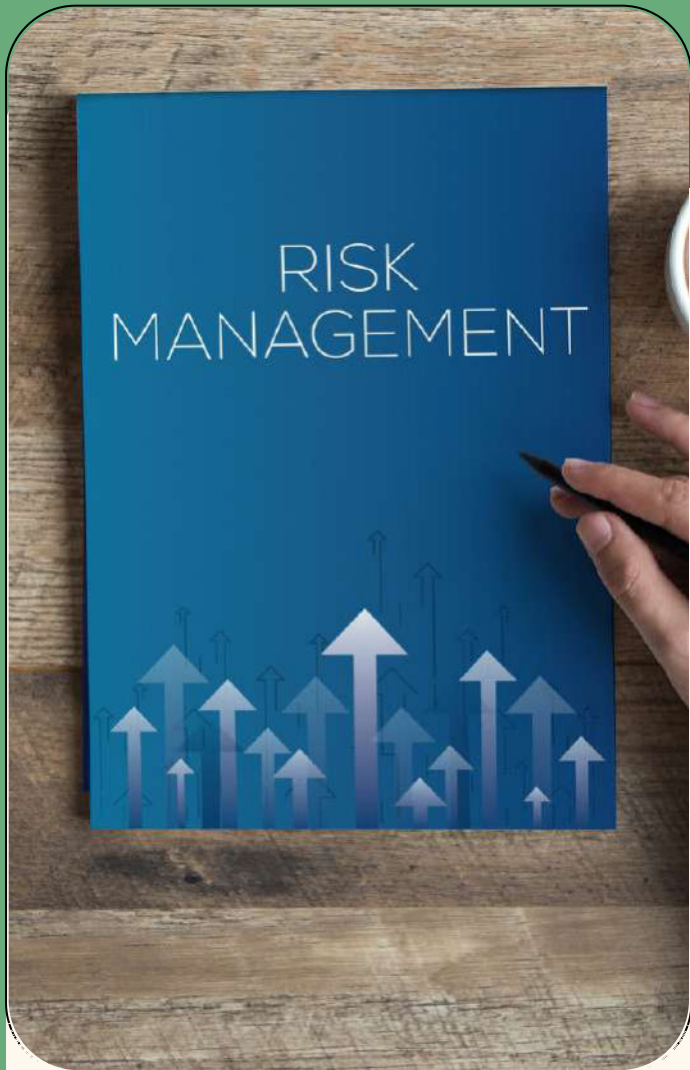


Contingency

Sub-Item	Description	Cost (Rs. Crores)
Unforeseen Expenses	Reserve funds to cover unexpected costs or project changes.	100
Total for Contingency		100



Risk Management



1. Risk Identification

Key risks include construction delays, which can be mitigated by choosing reliable contractors and maintaining regular progress checks. Budget overruns will be managed through stringent financial controls and periodic audits. Community resistance can be addressed by actively engaging local stakeholders and ensuring their involvement from the beginning.



Risk Management



2. Risk Mitigation Strategies

Human Welfare Foundation will develop contingency plans for each risk. Construction delays will be managed by maintaining close supervision and regular updates. Budget management will involve detailed tracking and transparent reporting. Community resistance will be tackled by holding regular meetings with community leaders and ensuring clear communication about the project's benefits.



Monitoring and Evaluation



1. Monitoring Plan

An impact assessment will be conducted to evaluate the effectiveness of the educational interventions. This will include analyzing student performance and gathering feedback from the community. A comprehensive final report will summarize achievements, challenges, and recommendations for future improvements.



Monitoring and Evaluation



2. Evaluation Plan

Human Welfare Foundation will implement a robust monitoring plan that includes monthly reports detailing progress and financial status. Site visits will be conducted regularly to ensure adherence to project plans and address any issues promptly.



Sustainability Plan



To ensure long-term success, Human Welfare Foundation will focus on local management by training local personnel to handle day-to-day operations and maintenance. Community support will be crucial, with efforts to involve parents and local leaders in school activities, promoting a sense of ownership and responsibility.



Conclusion



The project by Human Welfare Foundation to provide education camps and facilities in rural Maharashtra is designed to make a significant impact on the educational landscape. With careful planning and execution, Human Welfare Foundation aims to improve educational outcomes, address infrastructure deficits, and create better opportunities for rural children.

